

PROGRAM ESTABLISHMENT AND PLACEMENT

Transitional Bilingual Education (TBE) Program

Where there is an enrollment of 20 or more ELLs of the same language background, in the same school, the school district **must** establish a Bilingual Program as required by Section 14C-3 of the School Code. Eligible ELLs are placed in an established Bilingual Program from across the district. The goal of the Bilingual Program is to develop academic skills in English without delaying progress in meeting the Illinois State Goals and Learning Standards. The student's first language is used as the medium of instruction to bridge academic success in the Peoria Public Schools core curriculum.

- English as Second Language (ESL) is an essential component of the daily program of instruction from the first day of enrollment, K-12, and is to be provided, at a minimum, one class period daily.
- The amount of time used for instruction in English and the native language varies according to the student's grade level and/or English language proficiency
- Principals will report quarterly to the Title I Office on the academic progress of students whose parents have removed their child from an ELL program.
- In fiscal year 2007, Peoria Public Schools District 150 has two primary Bilingual magnet sites, one middle school Bilingual magnet site, and zero high school Bilingual sites.

Transitional Program of Instruction (ESL)

Where there is an enrollment of 19 or fewer ELLs of the same language background, school districts **must** establish a Transitional Program of Instruction (ESL) as required by Section 14C-3 of the School Code. Eligible ELLs are placed in the ESL Program. The goal of the ESL Program is to develop academic skills in English, without delaying progress in meeting the Illinois State Goals and Learning Standards. Instruction in the student's first language is used only to the extent possible.

- Students receive structured English instruction from a teacher with an ESL Approval or Endorsement.
- Daily classes are usually part of a pull-out program. Students from different language groups may participate together in the same ESL class according to their age and language level.
- Principals will report quarterly to the Title I Office on the academic progress of students whose parents have removed their child from an ELL program.
- In fiscal year 2007, Peoria Public Schools District 150 has one high school ESL site, one middle school ESL site, and 5 primary ESL sites. The primary sites will serve as magnets.
- All classes in core subjects must be taught using sheltered English strategies.