

SUMMER SCHOOL WEEKLY ACADEMIC ACHIEVEMENT PLAN – GRADES 4-8 or GRADES K-3

School Site _____

Teacher _____

Date _____

Student Name _____

Student ID# _____

Grade Level _____

Home School _____

M/F _____

Primary Language _____

LEP – Y/N _____

IEP – Y/N _____

INSTRUCTIONAL ACTIVITIES

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

**Learning Style
Activities Specific to Learning Sty**

KEYS TO READING

	Pre-Test Date	Pre-Test Score	Post-Test Date	Post-Test Score
Word Reading Level Fiction				
Word Reading Level Non Fiction				
Comprehension Fiction				
Comprehension Non Fiction				
Word Reading (WR)				
Comprehension: (C)				
Mastery (M):				
Non-Mastery (X) in Red:				
Literal Comprehension (L-C):				
Basic Comprehension/Literal Detail (BC)				
Literal Main Idea (LM)				
Time Order (TO)				
Vocabulary (VO)				
Inferential Comprehension (I-C)				
Cause & Effect (CE)				
Drawing Conclusion (DC)				
Inferring Characterization (IC)				
Making Inferences (MI)				
Making Predictions (MP)				

Keys to Reading Comments:

DIBELS

	Pre-Test Date	Pre-Test Score	Progress Monitoring Date	Progress Monitoring Score	Post-Test Date	Post-Test Score
ISF (Initial Sounds Fluency)						
LNF (Letter Naming Fluency)						
PSF (Phonemic Segmentation Fluency)						
NWF (Nonsense Word Fluency)						
ORF (Oral Reading Fluency)						
Retell:						
WUF (Word Use Fluency)						

Dibels Comments: